Academic Program Assessment Plan – AAS General Studies

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| **Academic Program Assessment Plan Template** | **Date Submitted** | 4-3-2017 |
| **Department** |  ENGLISH AND HUMANITIES | **Degree/Type** | AAS in General Studies |
| **UNM Essential Learning Goals** |
| **UNM has established the following essential learning goals for all UNM students: University of New Mexico students will develop the following aptitudes and habits of mind in the course of their general and major study at UNM*** **KNOWLEDGE of human cultures and the natural world, gained through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts.**
* **SKILLS, both intellectual and applied, demonstrated in written and oral communication, inquiry and analysis, critical and creative thinking, quantitative literacy, information literacy, performance, teamwork and problem solving.**
* **RESPONSIBILITY, both personal and social, that will be manifested in civic knowledge and engagement, multicultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning.**
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| **Contact Person (name, title, email)** | Mickey Marsee, Division Head of English and Humanitiesmickeyl@unm.edu  | Date reviewed by CARC | April 4, 2017 |
| **Assessment Cycle (1-year/2-year/3-year)** | 1-year |
| **Program Goal #1** | **Graduates have a broad foundation of critical thinking, communication skills and civic and cultural awareness.** |
| **Student Learning Outcomes****(In each row enter an SLO targeted at this Program Goal)** | **Year of cycle in which this outcome will be assessed.** | **UNM Essential Learning Goal (Knowledge, Skills, Responsibility)** | **Assessment Measure including Direct/ Indirect (Provide a description of the assessment instrument used; include the course AND if it was direct or indirect)** | **Performance Benchmark (State the ‘criteria for success’ or performance target for meeting the SLO, i.e., at least 70% of students will perform with score of 70 or better)** |
| **Student Learning Outcome** | **Year of Cycle** | **UNM Essential Learning Goal** | **Assessment Measure** | **Performance Benchmark** |
| Students will write using standard written English, ethically integrating support, and by formulating ideas into a thesis.  | **Yearly** | SkillsResponsibilityKnowledge  | **Course: English 110: Accelerated Composition** Direct Assessment: Student final paper assignment will be panel assessed, using a rubric, for the UNM/HED Common SLOs. The Communications Department will submit a report for this course.  | Performance Target: At least 75% of the students will Meet Expectations for each SLO. |
| Students will solve various types of mathematical application problems. | **Yearly** | SkillsKnowledge | **Course: Math 121: College Algebra**Direct Assessment: Rubric for assessment of test questions that align with UNM/HED Common SLOs. The Math Department will submit a report for this course.  | Performance Target: At least 75% of the students will perform with a score of 75% or higher |
| Students will identify, in writing, an explanation of the human condition and culture in a historical era and compare it to modern conditions and culture.  | **Yearly** | KnowledgeResponsibility | **Course: CLSC 107: Greek Mythology**Direct Assessment: Final papers will be panel assessed using a common rubric for UNM/HED Common SLOs. The Communications Department will submit a report for this course.  | Performance Target: At least 75% of the students will Meet Expectations for each SLO. |
| Students will demonstrate factual knowledge and theoretical principles of human behavior, and apply this knowledge, in writing, to show how the principles explain their interactions and roles in culture and society.  | **Yearly** | Knowledge Skills | **Course: PSY 105: General Psychology**Direct Assessment: Students will have a final exam and short writing; the assessment will tally key exam questions and the essay will be assessed using a rubric that evaluated UNM/HED Common SLOs for this course. The instructor for this course will submit to the General Studies Department a report for this course.  | Performance Target: At least 75% of the students will Meet Expectations for each SLO. |
| Students will demonstrate knowledge, skills and disposition for responsibility regarding principles, theories and methods of scientific inquiry associated withphysical and natural sciences.  | **Yearly** | KnowledgeSkills Responsibility  | **Course: ENVS 101: The Blue Planet**Direct assessment: Students will take a final exam in which key exam questions will be assessed for demonstrated understanding of the knowledge and skills identified in the UNM/HED Common SLOs for this course.  | Performance Target: At least 75% of the students will Meet Expectations for each SLO. |